

<b>STUDY MODULE DESCRIPTION FORM</b>		
Name of the module/subject <b>International Economics</b>		Code <b>1011102331011135117</b>
Field of study <b>Engineering Management - Full-time studies -</b>	Profile of study (general academic, practical) <b>(brak)</b>	Year /Semester <b>2 / 3</b>
Elective path/specialty <b>Enterprise Management</b>	Subject offered in: <b>Polish</b>	Course (compulsory, elective) <b>elective</b>
Cycle of study: <b>Second-cycle studies</b>	Form of study (full-time, part-time) <b>full-time</b>	
No. of hours Lecture: <b>15</b> Classes: <b>15</b> Laboratory: <b>-</b> Project/seminars: <b>-</b>		No. of credits <b>2</b>
Status of the course in the study program (Basic, major, other) <b>(brak)</b>		(university-wide, from another field) <b>(brak)</b>
Education areas and fields of science and art		ECTS distribution (number and %)
<b>Responsible for subject / lecturer:</b> dr Małgorzata Rembiasz email: malgorzata.rembiasz@put.poznan.pl tel. +48 665 3392 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań		<b>Responsible for subject / lecturer:</b> mgr Agata Budzyńska-Biernat email: agata.budzynska@put.poznan.pl tel. +48-61-665-3393 Faculty of Engineering Management ul. Strzelecka 11 60-965 Poznań
<b>Prerequisites in terms of knowledge, skills and social competencies:</b>		
1	<b>Knowledge</b>	Student has knowledge of economics, the basic categories and mechanisms that exist in the field of science.
2	<b>Skills</b>	Student is able to characterize the structure of the market, takes advantage of the basic indicators of human capital management, demonstrates the role of money in the national economy, to assess the benefits and risks of globalization for economic operators.
3	<b>Social competencies</b>	Student works and is active in the group, in the preparation of projects involving economic, acting in an entrepreneurial manner.
<b>Assumptions and objectives of the course:</b>		
C2 To explain the functioning of the world economy with particular emphasis on international trade and international economic integration.		
C1 To present the theory of international division of labor and the related exchange between and of intra-sectors.		
<b>Study outcomes and reference to the educational results for a field of study</b>		
<b>Knowledge:</b>		
1. Student knows the theory of economic growth, taking into account the factors in terms of the model. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
2. Student has knowledge of the activities of international economic organizations. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
3. Student knows the internationalization meters (synthetic and analytical) companies. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
4. Student knows the importance of measures of assessment Polish international trade. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
5. Student knows the consequences of imbalance and ways to reduce international debt. - - [[K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
6. Student knows the rules for creating the international monetary system. - [- [K2A_W04, K2A_W05, K2A_W11, K2A_W12, K2A_W18]]		
<b>Skills:</b>		

<p>1. Student is able to interpret basic categories and measures of economic growth and development. - -          [[K2A_U01, U02, U03, U04, U06, U07]]</p> <p>2. Student estimates growth rates of individual countries. - - [ [K2A_U01, U02, U03, U04, U06, U07]]</p> <p>3. Student is Able to interpret barriers and frontiers of economic growth. - - [[K2A_U01, U02, U03, U04, U06, U07]]</p> <p>4. Student verifies the effects of international integration as an example of integrated blocks. - -          [[K2A_U01, U02, U03, U04, U06, U07]]</p> <p>5. Student can classify the instruments of international trade policy. - - [ [K2A_U01, U02, U03, U04, U06, U07]]</p>
<p><b>Social competencies:</b></p> <p>1. Student independently and critically complements the knowledge and skills of interdisciplinary dimension. - -          [[K2A_K03, K2A_K06, K2A_K07]]</p> <p>2. Student participates in the preparation of social projects. - - [ [K2A_K03, K2A_K06, K2A_K07]]</p> <p>3. Student interacts and works in the group taking in the different roles. - - [[K2A_K03, K2A_K06, K2A_K07]]</p> <p>4. Student takes action on lifelong learning. - - [[K2A_K03, K2A_K06, K2A_K07]]</p> <p>5. Student acts in accordance with the need to build a sustainable economy. - [- [K2A_K03, K2A_K06, K2A_K07]]</p>

<b>Assessment methods of study outcomes</b>
<p>Forming Rating:</p> <p>a) In the exercise: based on participation in discussions and written audit work</p> <p>b) in respect of lectures: on the basis of written or oral replies to questions of the material</p> <p>Rating summary:</p> <p>Subject belongs based on the average of the grades obtained partial exercises and lectures.</p> <p>Activity exercises. Written exam - multiple choice.</p>

<b>Course description</b>
<p>1 Theories of economic growth and development.</p> <p>2 Economic growth in the world (the concept, types, factors, barriers and boundaries).</p> <p>3 The activities of international organizations in the process of globalization (international organizations characterization and evaluation).</p> <p>4 Polish International economic integration in the EU (objectives, conditions, forms, examples of the operation of groups).</p> <p>5 Poland in the European Union.</p> <p>6 The evolution of the system of international trade, international trade policy and the international financial market.</p> <p>7 Multinational companies.</p> <p>8 The international financial market.</p>

<p><b>Basic bibliography:</b></p> <p>1. 1. Skawińska .E., Bartkiewicz P., <i>Ekonomia międzynarodowa. Wybrane problemy</i>, Wyd. PP, Poznań 2011.</p> <p>2. 2. Skawińska E., Sobiech K.G., Nawrot K.A., <i>Makroekonomia</i>, PWE, Warszawa, 2011.</p> <p>3. 3. Nawrot K. A., <i>Determinanty rozwoju gospodarczego państw ASEAN</i>, Wyd. Scholar, Warszawa, 2008.</p> <p>4. 4. Bremond J., Couet J.F., Salort M.M., <i>Kompendium wiedzy o ekonomii</i>, Wyd. Naukowe PWN, Warszawa 2005.</p> <p>5. 5. Bożyk P., <i>Międzynarodowe stosunki ekonomiczne</i>, PWE, Warszawa 2008.</p> <p>6. 6. Krugman P.R., Obstfeld M., <i>Ekonomia międzynarodowa. Teoria i praktyka</i>, Wyd. Naukowe PWN, Warszawa 2007.</p>
--

<p><b>Additional bibliography:</b></p> <p>1. 1. <i>Konwergencja gospodarcza Polski</i>, red. Z.B. Liberda, PTE, Warszawa 2009.</p> <p>2. 2. <i>Soros S., Nowy paradygmat rynków finansowych</i>, MT Biznes, Warszawa 2009.</p> <p>3. 3. <i>Ekonomia rozwoju</i>, red. R. Piasecki, PWE, Warszawa 2007.</p> <p>4. 4. <i>Liberalizm we współczesnej gospodarce</i>, red. W. Jarmołowicz, M. Ratajczak, AE Poznań 2008.</p> <p>5. 5. <i>Rozwój w dobie globalizacji</i>, red. A. Bąkiewicz, U. Żuławska, PWE, Warszawa 2010.</p>
---

<b>Result of average student's workload</b>	
<b>Activity</b>	<b>Time (working hours)</b>

1. Lecture		15
2. Exercises		15
3. Prepare for Training:		15
4. Preparation for the lecture: 6x2h		15
<b>Student's workload</b>		
<b>Source of workload</b>	<b>hours</b>	<b>ECTS</b>
Total workload	60	2
Contact hours	30	1
Practical activities	30	2